

# 2024 Yearly Planner

## Research Professional Development and Research-Teaching Scholarship opportunities

A tool for all TUA staff and managers to guide scholarly excellence in learning and teaching within and across disciplines through integration with our high-quality research activities.

Complementary and central to academic quality, the Planner provides a summary of the Research Professional Development opportunities for all academic staff.

**Prepared by**

Professor Kerry London, Deputy Vice-Chancellor Research,  
Research and Innovation Office

**Consultation with**

Associate Dean Higher Degrees by Research, Professor Margee Hume  
Manager, Research Management Services, Dr Louise Townsin  
Research Grant Development Manager, Josh Witham  
Research Operations and Reporting Manager, Kay Govin  
Human Research Ethics Manager, Suzette Rawady  
Research Support Officer, Danielle Borroughs

*Research Centre Directors*

Professor Ros Cameron, COCA  
Associate Professor Tony Jan, AIRO  
Professor Craig McLachlan, CHEF  
Associate Professor Clare Littleton, CHSD  
Professor Paul Ward, PHEHF

## Preamble

1. The Planner is providing opportunities for academic staff in two complementary ways:
  - 1) research professional development and
  - 2) scholarship for building relevance and expertise in teaching.
2. The Planner collates the Research Professional Development opportunities for academics and maps these activities against our Field of Research and Field of Education areas. **Figure 1**, summarises the FoEs and FoRs.
3. The Planner maps the activities against our University interdisciplinary research themes as well as our specific FoEs/FoRs.
  - 1) Building Healthy Solutions
  - 2) Security and Sustainability
  - 3) People and Industry for Impact and
  - 4) Societies in Drastic Change
4. Mapping against FoEs/FoRs provides information for staff to engage in scholarship opportunities in relation to their disciplines in teaching.
5. The Planner maps the Research Professional Development opportunities for academics that are provided in-house through various training and knowledge sharing initiatives.
6. The Planner also provides information on subscriptions and memberships that provide both facilitated and self-directed online and/or face to face learning opportunities for our academic and professional research management staff.
7. The VITAE Research Professional Development Framework is used to map against the four key areas (refer to following page).
8. The professional development opportunities for our academic staff who are supervising HDR students in relation to this specialised teaching function is also clearly mapped.

**Figure 1 - \*\* Legend FoR and FoE codes**

Field of Education	Field of Research
02 Information Technology	46 Information and Computing Sciences
04 Architecture and Building	33 Built Environment and Design
06 Health	32 Biomedical and Clinical Sciences   42 Health Sciences
07 Education	39 Education
08 Management and Commerce	35 Commerce, Management, Tourism and Services
10 Creative Arts	33 Built Environment and Design
11 Food Hospitality and Personal Services	35 Commerce, Management, Tourism and Services
All 2 Digit broad Field of Education	All Field of Research Codes

### Scholarship Definition (TEQSA):

In the context of the Higher Education Standards Framework (Threshold Standards) 2021 (HES Framework), 'scholarship' refers to those activities concerned with gaining new or improved understanding, or appreciation and insights into a field of knowledge, or engaging with and keeping up to date with advances in the field.

## Introduction to the Researcher Development Framework

### Vitae Framework

Please add the the blurb from the Introduction to the Researcher Development Framework. The Researcher Development Framework (RDF) is a major new approach to researcher development to enhance our capacity to build the workforce, develop world-class researchers and build our research base.

The RDF is a professional development framework for planning, promoting and supporting the personal, professional and career development of researchers in higher education. It articulates the knowledge, behaviours and attributes of successful researchers and encourages them to realise their potential.

### The Structure

The RDF has been created from empirical data, collected through interviewing researchers, to identify the characteristics of excellent researchers expressed in the RDF as 'descriptors'. The descriptors are structured in four domains and twelve sub-domains, encompassing the knowledge, intellectual abilities, techniques and professional standards to do research, as well as the personal qualities, knowledge and skills to work with others and ensure the wider impact of research.

Each of the sixty-three descriptors contains between three to five phases, representing distinct stages of development or levels of performance within that descriptor. The RDF has been incorporated into a downloadable Professional Development Planner to enable researchers to identify the areas in the framework they want to develop further and to create an action plan.



# Yearly Planner 2024 Research

Teaching Scholarship and Research Professional Development opportunities

University Research Seminar Series															
Initiative	University theme	Vitae domain	FoR   FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec
DVCR & R&I Office Leadership Team	All themes	B1, B2, B3, C2	ALL												
Centre for Public Health, Equity & Human Flourishing	Building Health Solutions	TBC	06   42												
Centre for Organisational Change & Agility	People & Industry for Impact	A1, A3, B2, B3, C & D	08   35												
Centre of Artificial Intelligence Research & Optimisation	Societies in Drastic Change	TBC	02   46												
Centre for Healthy Futures	Building Health Solutions	TBC	06   32 & 42												
Centre for Healthy Sustainable Development -	Security & Sustainability	TBC	04   33												
Centre for Public Health, Equity & Human Flourishing	Building Health Solutions	TBC	06   42												
Centre for Health Futures	Building Healthy Solutions	TBC	06   32 & 42												
Centre for Organisational Change & Agility	People & Industry for Impact	TBC	08 & 11   35												
Higher Degrees by Research	3MT Presentations	TBC	ALL												
Centre for Healthy Sustainable Development	Security & Sustainability	TBC	04   33												
Centre of Artificial Intelligence Research & Optimisation	Societies in Drastic Change	TBC	02   46												
Public Health Information Development Unit	Building Healthy Solutions	TBC	06   42												
DVCR & R&I Office Leadership Team	All themes	TBC	ALL												

## Research and Innovation Week: Theme: Delivering Quality Research & Impact for Global Industry Partnerships

Initiative	University theme	Vitae domain	FoR   FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec
Townhall   - Launch of 2025 Strategic Research Report	All themes	A, B, C, D	ALL												
Plenary Lecture Series 10 Years of Research	All themes	A, B, D	ALL												
HDR Alumni Research Seminar	All themes	TBC	ALL												
Research - Teaching - Practice Nexus Symposium	All themes	TBC	ALL												
Research & Industry Roundtable	All themes	B, D	ALL												
Image Competition	All themes	D	ALL												

**Supervisor Community of Practice**

Initiative	University theme	Vitae domain	FoR   FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec
Progressing your HDR Student: The Good, the Bad and the Ugly	All themes	TBC	ALL												
Research Integrity and Artificial Intelligence	All themes	A, B, C, D	ALL												
Responsible Conduct and Requirements: Case studies	All themes	A, B, C, D	ALL												
Research Collaboration and Networking	All themes	B	ALL												
Role of open science, digital tools, & virtual collaboration	All themes	D2	ALL												
Research Commercialisation	All themes	A, B, C, D	ALL												
Navigating International Collaborations & Partnerships	All themes	C1	ALL												
Post-PhD/MPhil Career Transitions & Alumni Engagement	All themes	C1	ALL												
Navigating Mental Health and Student Challenges	All themes	A	ALL												
Year Wrap up and Guest presentation	All themes	A, B, C, D	ALL												

**EPIGEUM modules**

Initiative	University theme	Vitae domain	FoR   FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec
Introduction: The doctoral context	All themes	C1	ALL												
Attracting and selecting doctoral applicants	All themes	B 1, 3 D, 1, 2	ALL												
Research cultures and environments	All themes	B 1, 3 D 1, 2, 3	ALL												
Managing expectations, responsibilities and relationships	All themes	B1, A1	ALL												
Planning and conducting research	All themes	A1, 2, 3 B1	ALL												
Developing the researcher and enabling progress	All themes	B 1, 2, 3	ALL												
Doctoral writing and effective feedback	All themes	A1, 2, 3	ALL												
Supporting your candidate	All themes	A, B, C, D	ALL												
Preparing for completion and examination	All themes	A, B, C, D	ALL												
Developing your supervisory practice	All themes	A, B, C, D	ALL												
Becoming a researcher	All themes	A, B, C, D	ALL												
Beyond research	All themes	B	ALL												
Disseminating your research	All themes	D2	ALL												
Entrepreneurship in the research context	All themes	A, B, C, D	ALL												
Ethical research	All themes	C1	ALL												
Research integrity (second edition)	All themes	C1	ALL												
Research methods (second edition)	All themes	A	ALL												
Transferable skills	All themes	A, B, C, D	ALL												

Specialist Events/Training/Subscriptions/Memberships																
Initiative	University theme	Vitae domain	FoR   FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec	
ARC   Executive Director Outreach	All themes	A, C, D	ALL													
Australian Council of Graduate Research Membership	All themes	D	ALL													
RMS   Australasian Research Mgt Society Membership	All themes	C2	ALL													
Australasian Human Research Ethics Consultancy Services Membership	All themes	C	ALL													
Pivot-RP Subscription	All themes	C3	ALL													
Scopus & Scival Subscription	All themes	C, D	ALL													
<a href="#">Health Translation SA Membership</a>	Building Healthy Solutions	C, D	06   32 & 42													
Analysis & Policy Observatory (APO) Subscription	All themes	A, D	ALL													
<a href="#">Council for Economic Development of Australia (CEDA) Membership</a>	All themes	D	ALL													
Human Research Ethics Application Information Sessions	All themes	C1	ALL													
Research and Integrity Training (R&I L'ship team)	All themes	C1, 2, B1	ALL													
Artificial Intelligence and Research (R&I L'ship team)	All themes	C1, 2, B1	ALL													
2023 Research Awards Ceremony	All themes	A, B, C, D	ALL													
Professoriate Address Prof Ward	Building Health Solutions	A, D	06   42													
MRFF RAO Seminar	Building Health Solutions	A	06   32													
Research Centre Meetings (x5) with DVCR & RMS R&I Update, Priority Actions 2024	All themes	C	ALL													
HREC Member Training	All themes	C1	ALL													
ARC / NHMRC Research Administrators Seminar	All themes	A, C, D	02   46													
<a href="#">IHEA Research &amp; Scholarship Network</a>	All themes	A, B, D	ALL													
<a href="#">Public Health Association of Australia Membership</a>	Building Health Solutions	A, B, C, D	06   42													

TUA Accelerate Program																
Initiative	University theme	Vitae domain	FoR   FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec	
HDR Policies & Procedures	All themes	C1	ALL													
Building a Strong Student/Supervisor Relationship	All themes	B 1, 3 D, 1, 2	ALL													
Guiding with structure: Milestones, Templates & Tools for Supervision	All themes	B 1, 3 D 1, 2, 3	ALL													
Multi-Disciplinary Supervision & Profile Building	All themes	B1, A1	ALL													
Research Project Management	All themes	A1, 2, 3 B1	ALL													
Planned Happenstance: Strategic Career Planning for You & Your Student	All themes	B 1, 2, 3	ALL													
Wellbeing: Supporting Your Student to Completion	All themes	A1, 2, 3	ALL													
HDR Thesis Formats	All themes	A, B, C, D	ALL													
Research Impact & Engagement	All themes	A, B, C, D	ALL													
Choosing Examiners & Supervisor Philosophies	All themes	A, B, C, D	ALL													
Research Committee Meetings																
Initiative	University theme	Vitae domain	FoR   FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec	
Research Committee Meetings	All Themes	B, C, D	ALL													
Research, Infrastructure, Systems & Equipment Meetings	All Themes	C	ALL													
Higher Degree by Research Committee Meetings	All Themes	C, D	ALL													
<a href="#">Human Research Ethics Committee Meetings</a>	All Themes	C1	ALL													
Business & Hospitality Research Committee	All Themes	B, C, D	08 & 11   35													
Health & Education Research Committee Meetings	All Themes	B, C, D	06   42 & 32													
Design & Creative Technology Research	All Themes	B, C, D	02/46 & 04/33													
Research Quality and Impact Working Party	All Themes	A, C, D	ALL													
Research Centre Meetings																
Initiative	University theme	Vitae domain	FoR   FoE	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec	
<a href="#">Centre for Artificial Intelligence Research &amp; Optimisation (AIRO)</a>	Societies in Drastic Change	ALL	46   02													
<a href="#">Centre for Healthy Futures (CHEF)</a>	Building Health Solutions	ALL	32   06													
<a href="#">Centre for Healthy Sustainable Development (CHSD)</a>	Security & Sustainability	ALL	42   33													
<a href="#">Centre for Organisational Change and Agility (COCA)</a>	People & Industry for Impact	ALL	11   35													
<a href="#">Centre for Public Health, Equity &amp; Human Flourishing (PHEHF)</a>	Building Health Solutions	ALL	42   06													